**3rd Grade ELA-S Life Cycle of Animals and Web 2.0 Tools**

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| Stage 1: Identify Desired Targets for Learning | |
| **Identify Targets:**  Students:  Students will learn research skills while in a sheltered ELL environment.  Students will produce a final project demonstrating their knowledge on a chosen animal’s life cycle.  Teachers:  Collaboration skills between teacher librarian and 3rd grade class room teacher.  Integration of Step Up to Writing tools into Core curriculum: Social Studies Unit of Animal Life Cycles  Integration of Technology into Core Curriculum | |
| Stage 2: Create Assessments for Learning | |
| **List observable traits of learning:**  Students:  Oral fluency  Well written paragraph to Science prompt  Teacher:  Collaborative lesson plans | |
| **Assessments** | |
| **Student Work:**   1. Written paragraph 2. Recorded student voice | **Measurement:**  Teacher   1. Collaboration of Technology integration with Science Standards 2. Using digital tools to improve language acquisition |

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| Stage 3: Design Learning Activities |
| **Learning Activities:**  What learning experiences and instruction will enable students to achieve the learning target?  Students will research a chosen animal and write a well constructed paragraph about the life cycle of the animal. They will then use the paragraph as their script to record their voices. Their recordings were imported into a free web 2.0 tool called Blabberize. Each student searched the internet and found a photo of their animal and saved it. Together we then helped each student cut the mouth of their photo and record the script for their animal.  Tools used:   1. Books in various reading levels and in English and Spanish 2. Step Up to writing paragraph formatting 3. Free account at [www.Blabberize.com](http://www.Blabberize.com) 4. Headset with microphone |